Chancellor's Diversity Working Group
Holds Faculty Seminar for More Inclusive Courses

Are you concerned about the best way to teach about race or gender? Are you interested in
the scholarship in your field that deals with women or African-Americans?
Would you like help in finding new research on race and gender relevant to your courses?
Would you like ideas about how to get all of your students to participate in class?
Would you like more contact with other faculty who are trying to include new scholarship
on gender and race in their teaching?

Do your classes sometimes get too hot—or do they stay too cold?
If you answer "yes" to any of these questions, you might benefit from the Chancellor's
Diversity Working Group's Faculty Seminar for More Inclusive Courses to be held
May 13 to 24, 1996. Some comments from last year's participants: "a wonderful experience
which will affect my teaching in the future, as well as my development as a person." and "A very
fruitful and stimulating (and tiring) two weeks, resulting in a wholly new syllabus and course.
More than that, though: I have learned a lot from constructive fellow participants and
facilitators/planners and from reading."

All faculty members, junior or senior, in any field of specialization, are invited to apply for
the ten available spaces in this seminar, the second of a projected five-year series. Activities will
involve common readings and discussion as well as library time to work on the syllabi of specific
courses participants would like to revise. Seminar members will receive a $1500 stipend.

Applicants should submit (1) the syllabus of a course they have taught at Pitt and would
like to make more inclusive; (2) a completed application form, including (a) a statement about the
kind of course enhancement sought and (b) information about why changes in this course would
have a large impact; (3) a copy of their curriculum vitae; (4) a letter from their department
chairperson, indicating support for the faculty member's participation; (5) a letter from a faculty
colleague or a student commenting on their teaching, or a recent course evaluation.

Selection criteria include the quality of the proposal, the number of students affected by
changes in the course, the impact of the course on a program, and the degree to which the
proposed enhancements make the course address both race and gender. In addition, representation
of both tenured and tenure-stream faculty, and of a range of disciplines, is desirable.

Seminar members are expected to submit a revised syllabus at the end of the seminar, to
meet together at least twice during the following year while they are teaching the revised course,
and to contribute to planning the following year's seminar. Similar seminars will be scheduled
during the next three years to facilitate participation by as many departments and schools in the
university as possible.

Interested faculty members should contact Dr. Ogle Duff, 648-7194 or Dr. Marianne
Novy, 624-6485 who are co-chairs of the Diversity Working Group Subcommittee on Curriculum.
Applications are due February 15. Application forms will be available in 142 Cathedral of
Learning through the office of Dr. Nancy Washington, Special Assistant to the Chancellor.
Notes From the Director

bell hooks and Nancy Fraser

by Marianne Novy

Mark your calendar for February 7 and 8, when two eminent feminist theorists will be visiting Pittsburgh. bell hooks will be speaking on February 7 at Pitt in the Kurtzman Room, WPU, at 1:00 PM and the Manchester Craftsmen’s Guild at 7:00 PM.

bell hooks has written a number of books that are central to contemporary African-American thought and cultural studies. Some of her titles include Ain’t I a Woman: Black Women and Feminism (1981); Black Looks, Race and Representation (1992); Breaking Bread: Insurgent Black Intellectual (1991); Feminist Theory: From Margin to Center (1984); Killing Rage: Ending Racism (1995); Outlaw Culture: Reisting Representations (1994); Sisters of the Yam: Black Women and Self Recognition (1993); Talking Back: Thinking Feminist, Thinking Black (1989); Teaching to Transgress (1994); and Yearning: Race, Gender, and Cultural Politics (1990). bell hooks has a wonderful reputation as a speaker with both undergraduates and graduate students and she leads a lively discussion.

Her visit to Pitt campus is co-sponsored by the Women’s Studies Program, the Office of the Provost, and other university offices.

Nancy Fraser will be speaking on February 8 at 4:00 PM in 501 CL on social equality and cultural difference. She is a Professor of Political Science at the New School for Social Research and has written Unruly Practices: Power, Discourse and Gender in Contemporary Social Theory (Minnesota Press, 1989), co-authored Feminist Contentions: A Philosophical Exchange (Routledge, 1994), co-edited Revaluing French Feminism: Critical Essays on Difference, Agency, and Culture (Indiana University Press, 1992). Her book entitled Justice Interruptus: Rethinking Key Concepts of a "Postsocialist" Age is forthcoming. Fraser is on the editorial boards of Signs, Hypatia, Feminist Economics and many other journals. She is also a member of the International Advisory Board, Utrecht Graduate School for Advanced Research on Women’s Studies, University of Utrecht, the Netherlands, and has been an affiliated faculty member of the Women’s Studies Program at Northwestern University. Her recent work deals with such issues as feminist debates about equality and difference, and the welfare state in relation to gender equality. For more information about Fraser’s visit, co-sponsored by the Women’s Studies Program, contact Jonathan Arac, Dept. of English, at 624-6534.

Women’s Studies Program Staff

Director: Dr. Marianne Novy
Research Asst. Professor: Dr. Janet Montelaro
Administrator: Mary J. Hamler
Assistants: Margot Douaihy
Amie M. Evans

Newsletter Staff

Newsletter Editorial Staff:
Nancy Atkinson, Amie M. Evans, Mary Hamler

Contact the Women’s Studies Program at:
2632 Cathedral of Learning,
Pittsburgh, PA 15260 & 412-624-6485

A Feminist Solution to Left-Over BLOCKS

Students Leah Richardson, Genevieve White, Nora Romanoff, Erin Himmelfuger, Christa and Margot Douaihy decided to donate their left over BLOCKS to local women’s shelters. "We spent BLOCKS on juice, soda, milk, bread, cereal, chips, fruit and cakes," said Margot. "It feels nice to help out fellow women and spread some Christmas cheer."
Undergraduate Student Certificate Group Forms

by Amie M. Evans

A new group dedicated to planning academically-oriented activities geared to undergraduate Women's Studies certificate students and undergraduate students interested in exploring race, gender and sexual orientation issues is forming. The group will plan and sponsor movies, lectures, readings and discussions around issues such as the intersection of race, gender and sexuality. The initial planning committee consists of Karen Burns, Marjorie Carlson, Margot Douaihy, and Amie M. Evans.

The purpose of the group is to provide activities that are organized and directed at undergraduate students and to provide a way for undergraduate Women Studies students to network with each other. The group will serve as a voice for undergraduate students to express their needs and work toward creating solutions to fill those needs. A survey of undergraduate certificate students will be conducted in order to determine which types of programming undergraduates would like to have. It will also allow the undergraduate students an opportunity to voice their concerns, compliments, and complaints.

The group is planning a number of activities for the Spring term. These will include viewings of films, a reception for undergraduate certificate students and a panel discussion. There will be an emphasis on activities to celebrate Women's History Month. Students, faculty members, or graduate students who are interested in participating in organizing events or have an idea for an event should contact the Women's Studies Program.

New Women's Studies Related Films Purchased with Grant

by Amie M. Evans

The Women's Studies Program was awarded a $1,000 CAS Curriculum Development Grant to purchase films for Women's Studies courses. The selected films have been ordered and will be available through UCIR in Hillman Library for use in classes. The films which have been purchased are: Go Fish depicts some of the issues and everyday joys of lesbian life. The Incredible Adventures of Two Girls in Love depicts a high school age lesbian's first love. Not All Parents Are Straight is a documentary about gay and lesbian parents and their children. Before Stonewall is a documentary depicting gay and lesbian life before the Stonewall Riots. When Abortion Was Illegal is a documentary about the effects of illegal abortion on the lives of women and those who love them. Toni Morrison is an interview with the author and a reading of some of her best work. Conquering America: Bharati Mukherjee is an interview with Bill Moyers discussing the new Asian immigrants' experiences in America. Slim Hopes depicts the effects of popular culture's idealized image of Woman on women. Date Rape Backlash is a documentary about the media's sudden switch in its stance on date rape. Isabel Allende is an interview about her work. There will be viewings of some of these films in the upcoming semester. Additional title suggestions are being collected for a future grant request. If there are any titles that would be of value to Women's Studies classes, please forward titles to the program office.

Dr. Britta Dwyer to Lead Tour of Turkey

Dr. Britta Dwyer, University of Pittsburgh HA & A Department and former Women's Studies research associate professor, will lead a May holiday tour to Turkey sponsored by Pitt Travel and Tours. Dr. Dwyer was born in Turkey and speaks fluent Turkish. The tour is dedicated to the exploration of Turkey's museums, palaces, mosques and ancient life. Turkey's history is rich and everywhere. "The people are walking in history--more than 4,000 years--layers of it, day after day" said Dwyer in a recent article.

Dwyer has been named as one of 52 Commonwealth Speakers by PA Humanities Council for 1996-97. This honor will allow her to present her scholarship in communities across Pennsylvania. Dwyer's first draft of a book she has been researching has received interest from a few publishers. The book is about 19th century artist Anna Klumpke.

For more information on the Turkish exploration tour call 521-6450.
Calls for Papers, Panels and Participants

The deadline for the March Women's Studies newsletter is February 10. The national theme for Women's History Month is "See History In a Different Way." Essays and articles related to this theme or Women's History Month are requested for the March newsletter. A students' page, a new addition to the newsletter, will be accepting poetry, essays, announcements and articles from undergraduate students. Typed announcements, articles and other submissions should be sent to 2632 CL and marked for the newsletter.

The Rutgers Institute for Research on Women announces that the 14th Annual "Celebration of Our Work" Conference will be held at Douglass College on May 21, 1996. The conference theme is Women Work. Proposals for panels, not individual papers are being requested. Panels should include three or four papers and may be on an aspect of women and work. Typewritten one-page abstracts are due by January 31 and should include the following information: panel participant's names, affiliations, mailing addresses, telephone numbers and email addresses; title of panel and individual papers; any requirements for audiovisual equipment. Mail to Women Work, Institute for Research on Women, 27 Clifton Avenue, Douglass Campus, Rutgers University, New Brunswick, NJ 08903 or FAX to IRW at 908-932-0861.

Defining Community, Reexamining Society, a conference to be held at the University of Michigan-Flint on September 20 and 21, is seeking proposals for panels, roundtables, workshops, single papers, and performers. Proposals should include 1-2 page abstract and brief resumes for all participants. For additional information or to submit proposals by March 15 to Dr. Nora Faires, Chair, Conference Committee; Department of History; University of Michigan; Flint, MI 48502-2186 or 810-762-3366 or fax 810-766-6838. Nora received her Ph.D. from the Pitt History Department and was active in a caucus of women graduate students in history.

The 3rd Annual Undergraduate Women's Conference at SUNY-Oneonta will be held from April 19 to April 21 at the Morris Complex and the Center for Multicultural Experiences. The theme for the conference is "Women, Consciousness, and Political Positions: Y La Lucha Sigue (And The Struggle Continues)". All undergraduate and graduate students are encouraged by the Coordinating Committee to submit proposals for individual papers, panels of three to four papers, workshops, and creative works. The deadline for proposals is February 1. Applications and suggestions for topics are available in Pitt's Women's Studies office.

Grants and Awards

Women's Studies Fund for Student Research Awards from $25 to $500 will be awarded to graduate and undergraduate students registered at the University of Pittsburgh demonstrating a need for funds in order to conduct research on issues relating to women and gender. The number and amount of awards vary each year depending on donations to the Program. Funds may be used for travel expenses, secretarial costs, research materials, or other direct costs related to research. Strong priority will be given to individuals who have not received Women's Studies funding in the past. Cover sheets and requirement list for proposals are available in the Women's Studies program office, 2632 Cathedral of Learning. The next deadline is March 1.

Summer Study Abroad Scholarships funded by year-round fund raising by community committees, the Nationality Council, and individual donors are available to undergraduates and graduate students who have earned 60-90 credits by April. Awards range from $1,000 to $4,000. More information, applications, and brochures are available at the Nationality Rooms Program office, 1209 CL 624-6150. The deadline is January 26 at noon.

Abigail Quigley McCarthy Center for Women's Research, Resources and Scholarship announced the 1996 Abigail Associates research grant program categories will be Contributions of Women from the Catholic Tradition to Public Policy and/or Service and Self-Esteem Among Women and Girls. Three grants of up to $3,000 are available. The deadline is April.
17. For additional information and guidelines contact the Center at: The College of St., Catherine, 2004 Randolph Avenue, St. Paul, MN 55105 or 612-690-6783.

**Events of Interest**

Barnes & Noble in Squirrel Hill is sponsoring psychologist Marlene M. Goldsmith, Ph.D. at 2:00 PM on January 28. She will examine the lives of Martha Graham, choreographer and dancer; Frida Kahlo, Mexican painter; and Georgia O'Keefe, American painter.

**Janet Gunn,**
Women's Studies Research Associate will present
"Survivor Knowledges: An Introduction"
a cross-cultural and interdisciplinary project that combines autobiography studies and trauma studies. "S.K." focuses on the autobiographical practices of six women (Rigoberta Menchu, Bessie Head, Leila Khaled, Anne Frank, Alice James, and Sylvia Frazer) who are victims/survivors of political, cultural, and sexual violence.

**February 5, 1996**
at 12 NOON in room 2629 CL

**Johanna Kehler** (Humboldt-Universitat Berlin) Women's Studies Research Associate will present
"Aborted or Deported: The Hard Choices Faced by Foreign Women in the Former GDR"
Kehler has worked on the questions of immigration, xenophobia, and multiculturalism in the former GDR.

**January 18, 1996**
at 12 NOON in 1401 CL

**Susan B. Hansen**
Political Science and Women's Studies faculty member will present
"Politics, Economics, and the Status of Women: Global Insights"
Prof. Hansen will illustrate her discussion with slides from her Semester at Sea voyage to Latin America, Africa, India and the Far East.

**January 29, 1996**
in room 4L51 FQUAD at 12 NOON
Gender Equity Networking Page

School and Community Voices for Gender Equity

In 1994, the Pittsburgh Branch of the AAUW formed a task force to coordinate the interest and efforts of its members, as they related to education. A number of programs were identified and developed to help the Pittsburgh Branch of the AAUW expand its offerings to schools and school students in the Pittsburgh and tri-state area.

The programs build upon the AAUW's commitment to helping all children achieve their potential.

In-service and Educational Programs

Career Day at Carnegie Mellon

Hosted by Carnegie Mellon University students, a group of middle or high school students can visit campus with people in a variety of job settings in the university. They also get a glimpse of student life in college.

Gender Equity Training

Developed by Pennsylvania AAUW, the Gender Equity Model (GEM) Training is a staff development program addressing equity issues of girls and boys in our schools. GEM training integrates current equity data with practical applications by using a variety of proven workshop techniques. Participants will learn to:

* identify types of gender bias in classroom interactions;
* administer gender bias self- and peer evaluation coding;
* identify bias in instructional materials;
* treat language as an equity issue;
* create an individual plan to reduce gender bias in the classroom;
* create a profile of a gender equity classroom.

GEM Training is offered as a one, three or six hour workshop or as two three hour workshops.

"Identifying problems is a first step. AAUW has taken the second step in providing some answers."

Dr. Helen Faison, Assistant Superintendent
Pittsburgh Public Schools, Retired.

Sexual Harassment in Schools

This is offered as a three hour workshop in which participants will:

* define and identify two types of sexual harassment;
* learn why harassment happens;
* learn about the impact of sexual harassment;
* review the findings of AAUW's report, Hostile Hallways;
* review their district policy on sexual harassment;
* learn what to do if they witness or experience a sexual harassment.

Real People At Work

This is a set of supplemental curricular materials designed to enhance mathematics and science achievement in upper elementary and middle schools. The activities implement the standards developed by the National Council of Teachers of Mathematics, the Academy of Science and the New Standards Project. The materials consist of a set of career story and activity books that provide students with:

* diverse role models to help students imagine themselves as successful in a variety of careers;
* opportunities to experience the translation of school skills to work skills in career related activities;
* stories and activities that emphasize the interdependency of the academic areas in real job situations.

Parents - Meetings on Equity

Speakers are available to address parents meetings on equity and harassment issues that face children.

Involving Your School

This material is taken from a publication of The American Association of University Women (AAUW) and is reprinted with their permission. For more information or to arrange for workshops on Gender Equity or Sexual Harassment in Schools as well as other programs, please contact Pittsburgh AAUW Equity Coordinator Patricia M. Ulbrich, Ph.D., 5548 Darlington Road, Pittsburgh PA 15207 412-422-4562 (H) or 412-624-6485 (O).
Gender Equity Networking Page

Curriculum Transformation News

Social Studies Curriculum Changing

The Social Studies Department of the North Allegheny Schools will begin a one and a half year review of the district's K-12 social studies curriculum in January 1996. This effort will involve a comprehensive examination of the current social studies curriculum in all grades, according to Mark Wilson, Department Chair of Secondary Social Studies in the North Allegheny School District. Janet Montefaro will be part of the panel discussion at a symposium for social studies school teachers who will be investigating areas of improvement for the curriculum. She will discuss those areas where gender issues and themes can enhance the social studies curriculum.

New Book to Be Published

Women's Studies Board of Friends member Angele Ellis and Marilyn Llewellyn, CSJ have received a contract from Corwin Press (a division of Sage Publications) to write a high school Humanities study guide tentatively titled Dealing with Differences: How to Talk About Race, Gender, and Class.

This book, scheduled to appear in print by early 1997, is a revised and expanded version of the Dealing With Prejudice curriculum that Ellis and Llewellyn piloted at Oakland Catholic High School in 1994. Like the pilot project, the book is being supported by a grant from the Maurice Falk Medical Fund.

This February 24, Ellis and Llewellyn will conduct a teacher workshop based on material from Dealing with Differences at the 76th annual meeting of the Association of Teacher Educators (ATE) in St. Louis, MI.

Resources

Winter 1996 Women's History Catalog is full of books, decorations, videos, sundry goods, posters and games designed to teach and celebrate women's history. The catalog is available for free and has something for every age group. "The Heritage: Women's History" brochure depicting multi-cultural women's history and sixteen remarkable women is available free in sets of 25. Contact The National Women's History Project, 7738 Bell Road, Windsor, CA 95492-8518; 707-838-6000; Fax 707-838-0478.

******************************************************************************

EDEQUITY is a list for the discussion of gender equity in education. "subscribe edequity," majordomo@confer.edc.org

******************************************************************************

Girls Incorporated is becoming the nation's leading voice for girls through innovative programs offered by a national network of centers and cutting-edge research. Girls Incorporated is leading the campaign to help every girl become strong, smart and bold. For more information or a copy of the most recent Annual Report: Girls Incorporated, 30 East 33rd Street, New York, New York 10016. 212-689-3700.

******************************************************************************

Recommended Reading

Achieving Gender Equity: Strategies for the Classroom

by Dianne D. Horgan
Allyn & Bacon, 1995

This text covers grades K-12 and uses a straight forward practical approach to help any teacher alter the classroom experience for his or her students. It presents case studies to illustrate actual situations, offers 13 strategies teachers can use to modify their own teaching practices, and provides fascinating tips for engaging parents in the process for positive changes.
Calendar of Events

January 18  Johanna Kehler on "Adopted or Deported: The Hard Choices Faced by Foreign Women in the former GDR" at 12 NOON in 1401 CL
January 29  Susan B. Hansen on "Politics, Economics, and the Status of Women: Global Insights" at 12 NOON in 4L51 FQUAD (NOTE change of date)
January 31  Slim Hopes viewing at 3:00 PM in 2629 CL
February 5  Janet Gunn on "Survivor Knowledges: An Introduction" at 12 NOON in 2629 CL
February 7  bell hooks at 1:00 PM in Kurtzman Room, WPU
February 7  bell hooks at the Manchester's Craftsmen's Guild at 7:00 PM
February 8  Nancy Fraser on "Social Equality and Cultural Difference" at 4:00 PM in 501 CL
February 14  Toni Morrison viewing at 3:00 PM in 2629 CL
February 29  When Abortion Was Illegal viewing at 3:00 PM in 2629

Mental Health, Racism, and Sexism:
The 1996 Public Lecture Series
Presented by Maurice Falk Medical Fund and The Graduate School of Public Health.
For specific topics and dates contact GSPH 624-3002.

Important Women's Studies Program Deadline Dates
February 1  Deadline for the applications for the position of Director of Women's Studies at Pitt
February 10 WSP newsletter deadline
March 1  Deadline for applications for the WSP Fund for Student Research

Women's Studies Program
University of Pittsburgh
2632 Cathedral of Learning
Pittsburgh PA 15260
WOMEN'S STUDIES PROGRAM

NEWSLETTER
Office & Phone: 2632 C of L; 412-624-6485
Director: Marianne Novy
Research Assistant
Professor: Janet Montelaro

NOVEMBER / DECEMBER 1995
Volume 16, No. 3
Editor: Nancy Atkinson
Administrator: Mary J. Hamler
Assistants: Margot Douaihy
Amie Evans

Notes From The Director

We are pleased to announce that the University of Pittsburgh now officially offers certificates in Women's Studies at the master's and doctor's level, as well as the undergraduate level. Graduate students in any area at the University of Pittsburgh, or others not currently enrolled who have already completed an advanced degree here or elsewhere, may apply. Please see the information page included in this newsletter. Application forms are available from the program office.

Continuing our celebration of the 100th anniversary of women students at Pitt, we are holding a panel on Friday, Nov. 17 at noon in 609 WPU. Carolyn Schumacher will speak on "History of Women Students at Pitt: Reflections of a Changing Society," (with slide presentation) and Catherine Marshall will speak on "The Early Women's Movement at Pitt." Dr. Schumacher is the Director of Library and Archives at the Historical Society of Western Pennsylvania. She received her PhD in history from the University of Pittsburgh in 1977, and in 1987 she directed an exhibit "The History of Women at Pitt: Reflections of a Changing Society" for the University's

Bi-centennial Celebration. The exhibit is displayed every year in March for Women's History Month. Catherine Marshall, now Editor-in-Chief of the University of Pittsburgh Press, was active in feminist organizations at Pitt in the 1960s and was the main resource for the chapter on women in Pitt: The Story of the University of Pittsburgh. This event is co-sponsored by CWO.

Additionally, we are making plans to bring in Julianne Malveaux as our Women's History Month speaker, probably for the evening of March 18 or 25. Anyone who is interested in helping plan this visit or who is able to give information about conflicting events planned on those days, please contact our office.

WSP News of Core Faculty, Related Faculty, and Students

Please send us your news! WOMNST is inviting submissions for our newsletter. Faculty, staff, and students are encouraged to contribute short essays, articles, or interviews of women affiliated with Pitt. DEADLINE for January 1996 issue is December 15.
Marcia Landy (with Amy Villarejo) has published “Queen Christina,” BFI Film Classics. London: British Film Institute, 1995.


Kim Honath (Board of Friends member/former WSP certificate candidate) has published her short story, “Blackberries,” in the publication, Sotto/Marino.

WOMNST has started a priority list for purchasing films to be used in WOMNST classes. If you have a suggestion, please let us know. Thank you to those faculty members who have responded.

Film Catalog Available. The WOMNST film catalog is available in the program office. Please contact us if you would like to receive one.

There are a number of Women’s Studies books and journals from the 1970s to the 1980s in our office. We plan to donate most of them to Hillman Library. If you have given a book to WOMNST and would like it to be returned, please let us know by December 15.

Research Associate Portraits

Patricia M. Ulbrich, PhD, is a sociologist whose primary research interests are in women, work, and health. Her early research focused on women in two-career families and the impact of wives’ employment for men and women’s lives with attention to race and class differences.

She has also examined the relationship between social support and psychological well-being to understand differential vulnerability to the stresses people experience in their lives. Pat is interested in the routine production of gender in paid and unpaid work. Her current project examines the impact of the conditions of volunteer work, homework and paid work for women’s psychological well-being. In addition to her research, Pat provides workshops to help teachers identify gender bias and develop specific strategies to create gender equity in schools.

Laurel Rose PhD, a Research Associate in the 1994-5 academic year, continues work on articles about African women. Last spring she traveled to Rwanda as a member of the USAID justice project, interviewing women refugees and women genocide survivors about their current situations and projected needs. Her interviewees indicated that they are assuming important roles in the recovery process. In the near future, she plans to write about Rwandan women’s strategies for coping with catastrophic conditions. She is currently researching and writing a paper which compares Swazi & Malawian women’s changing land rights, including access and disputing opportunities.

Local Events

The Dept. of Africana Studies presents Brenda F. Berrian, “Kassav’: The Creators of Zouk Music and Lyrics from the French Caribbean,” a brown-bag lecture, Friday, November 17, 12:00-12:50 pm. 3T51 Forbes Quad.


Girl Power, an anthology of writings by teenage girls, edited by Hillary Carlip. Several local writers will read and sign their work. Sunday, November 26 at 1:00 pm.

Conferences, Workshops, Calls for Submissions

Sex, Gender, and Transgression. The University of Cincinnati Center for Women's Studies and Lesbian, Gay, Bisexual, Transgender Task Force are holding a conference April 13, 1996 which explores the boundaries of sexuality, gender, desire. Papers from all disciplines are invited. Send one page proposals to Catherine Raissiguier, Center for Women's Studies, 155 McMicken Hall, U of Cincinnati, Cincinnati, OH 45221-0164. Deadline: November 30, 1995.


theory@buffalo.edu - an interdisciplinary journal invites submissions of up to 10,000 words which explore issues of reproduction. Please use MLA format and put author's name on title page only. Send three copies to: Victoria Tillotson, Dept. of Comparative Lit, 636 Clemens Hall, SUNY, Buffalo, NY 14260. DEADLINE: January 15. email: vpt@acsu.buffalo.edu

Criticism in Crisis. Second Annual Graduate Student Conference Comparative Literature Colloquium to be held March 22-23, 1996. Abstracts should be submitted by Jan. 1, 1996, to: Erin Schoroeder, Conference Committee, Dept. of Modern Languages & Cultures, U of Rochester, Rochester, NY 14627. 716-275-4251. email: ensr@uhura.cc.rochester.edu

Ninth Annual International Conference: Women in Higher Education. El Paso, Texas, January 4-7, 1996. Conference seeks to provide faculty, professional staff, and students with the opportunity to share research & ideas relevant to women in post-secondary institutions of all types. To register, call (915) 747-5142.

The State of the University/The University and the State. The Graduate Group in Marxist Studies at SUNY Buffalo announces its 10th Annual Conference on March 8, 1996. This conference examines the interaction of the university with global and state economies in the face of the contemporary crisis of national budgetary restraints. Send three copies of paper/abstract by Jan. 15, 1996 to: Graduate Group in Marxist Studies, c/o Victoria Tillotson, 607 Baldy Hall, SUNY at Buffalo, Amherst NY, 14260 or e-mail: vpt@acsu.buffalo.edu

The Women We Have Become. A Women's Studies Conference, Fairfield University, March 23, 1996. This conference is designed to engage students and faculty in a discussion of the contributions women have made to expanding the boundaries of knowledge. Contact: Kathy Nantz (203) 254-4000 x2271 or Lucy Katz x2840. DEADLINE: December 15, 1995.

Abafazi, a Black Women's Studies Journal invites submissions on themes related to women of African descent. Abafazi is looking for original manuscripts from scholars in all fields of study and from creative writers. Non-fiction articles, short stories, poems, and photographs are encouraged. Send submissions to Abafazi, Simmons College, 300 The Fenway, Boston, MA 02115.
Sixth International Interdisciplinary Congress of Women. Adelaide, South Australia, April 22-26, 1996. This Congress aims to bring together scholars and practitioners from a wide range of disciplines and areas of expertise to explore issues of importance to women throughout the world. For more info, contact Festival City Conventions, call 6-18 363-1307.

The Center for Research on Women will hold its seventh national curriculum integration workshop May 30 - June 1, 1996 at the University of Memphis. Workshops in Education, History, Humanities, Institutional Change, Mass Communication, Natural Sciences, and Social Sciences will be offered and provide participants with the opportunity to work on course revisions and curriculum issues. For an application and additional info, contact the Center for Women, The U of Memphis, Memphis, TN 38152 phone: (901) 678-2770.

Sixth Annual Virginia Woolf Conference: Virginia Woolf and the Arts. June 13-16, 1996, Clemson University, Clemson, SC. The conference encourages presentations that assess Woolf's achievement and examine her work from different viewpoints with the liberal and fine arts. For more info, contact Prof. Elisa Sparks (803) 656-5410 or Prof. Wayne Chapman (803) 656-5399 or sparks@clemson.clemson.edu or cwayne@clemson.clemson.edu

Feminist Writers - contributors wanted. St. James Press is seeking contributing writers to an upcoming sourcebook on over 300 feminist writers in all genres. Essays will vary between 300 and 2,000 words in length. Anyone interested in contributing to Feminist Literature (publication scheduled for Oct. 1996) should contact Pamela Kester-Shelton, editor. DEADLINE: November 15, 1995. Call (810) 296-7836 or email: pshelto@reach.com

Position Announcements

University of Arizona. Women's Studies tenure-track appointment in Chicana Studies/US Ethnic studies. Research and teaching include a focus on Chicana culture and/or Mexico/US border studies. Assistant Professor rank; however, especially well-qualified individuals will be considered for the associate or full level. ABD required; PhD preferred. Letter, CV and 3 recommendation letters to Women's Studies, Douglass 102, U of Arizona, Tucson, AZ 85721. Review begins December 15.

San Diego State University. Dept. of Women's Studies, tenure-track position at rank of Assistant Professor beginning Fall 1996. Field of specialization is open, but applicants should have research and teaching interests in gender, race, and ethnicity in a national or international context. Applicants should also demonstrate a commitment to the discipline of women's studies. Terminal Degree preferred. Send letter of application, cv, names of three references, and sample syllabi to: Susan E. Cayleff, Chair of Search Committee, Women's Studies, San Diego University, San Diego, CA 92182-8138. Review of applications begins January 1, 1996.

Vanderbilt University. Director of Women's Studies. The appointment will be at the associate or full professor level in either Economics, Business Administration, Political Science, or Sociology. Interested individuals should send letter of application, cv, and names and addresses of three references to Professor Maureen Powers, Chair, WS Search Committee, Box 86 Station B, Nashville, TN 37235. Application review will begin mid-Dec. 1995.

Ohio State University. Assistant Professor in Women's Studies tenure-track appointment beginning Sept. 1996. The position calls for a specialization in women and US policy, or comparative perspectives on women and US policy.
Send letter of application, cv, and three letters of recommendation by January 30, 1996. Chair, WS Search Committee; Center for Women's Studies; 286 University Hall, 230 North Oval Mall; OSU; Columbus, OH 43210.

University of Oklahoma. Paul and Carol Daube Sutton Chair in English. Dept. of English is an established scholar in American Studies, especially one with interests in women's writing and feminist theory. Applicants must submit a cv, a description of current and future research/scholarly activities, and the names, addresses, telephone and fax numbers of three people who are willing to supply letters of reference. Dr. Roland E. Lehr, Interim Dean & Chair, Sutton Search Committee; College of Arts & Sciences; U of OK; 601 Elm - Room 1100; Norman, OK 73019-0315. (405) 325-2077. Review of applications begins December 1, 1995.

Contact WOMNST for course description booklet:

### SPRING 96-2 UNDERGRADUATE COURSE OFFERINGS:

<table>
<thead>
<tr>
<th>Code</th>
<th>CRN</th>
<th>Title</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRCA</td>
<td>1009</td>
<td>Women of Africa and African Diaspora</td>
<td>L. Lillie</td>
</tr>
<tr>
<td>AFRCA</td>
<td>1022</td>
<td>Sex and Racism</td>
<td>C. McAllister</td>
</tr>
<tr>
<td>ANTH</td>
<td>1731</td>
<td>Women and Gender in Third World</td>
<td>M. Novy</td>
</tr>
<tr>
<td>ENGCMC</td>
<td>0203</td>
<td>General Writing: Women's Studies (5 sections)</td>
<td>V. Lillie</td>
</tr>
<tr>
<td>ENGLIT</td>
<td>0360</td>
<td>Women &amp; Literature (7 sections)</td>
<td>G. Sutherland</td>
</tr>
<tr>
<td>ENGLIT</td>
<td>1125</td>
<td>Renaissance in England</td>
<td>B. Schroeder</td>
</tr>
<tr>
<td>ENGLIT</td>
<td>1280</td>
<td>Contemporary American Women Writers</td>
<td>J. Braxton</td>
</tr>
<tr>
<td>ENGLIT</td>
<td>1910</td>
<td>Seminar: Women &amp; Society</td>
<td>M. Greenwald</td>
</tr>
<tr>
<td>ENGLIT</td>
<td>8640</td>
<td>Literature for Children</td>
<td>M. Greenwald</td>
</tr>
<tr>
<td>ENGWRT</td>
<td>1401</td>
<td>Topics in Non-Fiction: Magazine (Life Writing)</td>
<td>T. Horowitz</td>
</tr>
<tr>
<td>HIST</td>
<td>1154</td>
<td>European Families</td>
<td>B. Goldstein</td>
</tr>
<tr>
<td>HIST</td>
<td>1660</td>
<td>United States Women</td>
<td>I. Frieze</td>
</tr>
<tr>
<td>HIST</td>
<td>1662</td>
<td>Topics in Women's History</td>
<td>S. Lau</td>
</tr>
<tr>
<td>PHIL</td>
<td>1340</td>
<td>Feminist Philosophy</td>
<td>M. Rojek</td>
</tr>
<tr>
<td>PSY</td>
<td>0184</td>
<td>Psychology of Gender</td>
<td>J. Montelaro</td>
</tr>
<tr>
<td>PSY</td>
<td>1110</td>
<td>Psychological Aspects of Human Sexuality</td>
<td>WSP Faculty</td>
</tr>
<tr>
<td>RELGST</td>
<td>1620</td>
<td>Women in Religion</td>
<td>WSP Faculty</td>
</tr>
<tr>
<td>SOC</td>
<td>0446</td>
<td>Sociology of Gender</td>
<td>WSP Faculty</td>
</tr>
<tr>
<td>WOMNST</td>
<td>0030</td>
<td>Women &amp; Society</td>
<td>WSP Faculty</td>
</tr>
<tr>
<td>WOMNST</td>
<td>1900</td>
<td>Internship</td>
<td>WSP Faculty</td>
</tr>
<tr>
<td>WOMNST</td>
<td>1901</td>
<td>Independent Study</td>
<td>WSP Faculty</td>
</tr>
</tbody>
</table>

### SPRING 96-2 GRADUATE COURSE OFFERINGS:

<table>
<thead>
<tr>
<th>Code</th>
<th>CRN</th>
<th>Title</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADMPS</td>
<td>2133</td>
<td>Gender Issues in Education</td>
<td>C. Vanda</td>
</tr>
<tr>
<td>COMMRC/CLST</td>
<td>2227</td>
<td>Media Theory: Feminist Media Studies</td>
<td>C. Stabile</td>
</tr>
<tr>
<td>ENGLIT</td>
<td>2128</td>
<td>Renaissance Discourses of Gender</td>
<td>M. Novy</td>
</tr>
<tr>
<td>ENGLIT</td>
<td>2247</td>
<td>African American Autobiography</td>
<td>J. Braxton</td>
</tr>
<tr>
<td>ENGLIT</td>
<td>3167</td>
<td>Nationalism and Sexual Politics</td>
<td>S. Andrade</td>
</tr>
<tr>
<td>ENGWRT</td>
<td>2400</td>
<td>Topics in Non-Fiction: Magazine (Life Writing)</td>
<td>J. Braxton</td>
</tr>
<tr>
<td>FR</td>
<td>2105</td>
<td>Seminar: Medieval Topic - Christine du Pizan</td>
<td>R. E. Kostinski</td>
</tr>
<tr>
<td>HSAOM</td>
<td>2562</td>
<td>Seminar in Family Planning</td>
<td>K. Peterson</td>
</tr>
<tr>
<td>LAW</td>
<td>374</td>
<td>Feminist Legal Theory</td>
<td>R. Colker</td>
</tr>
<tr>
<td>PIA/PS</td>
<td>2193</td>
<td>Gender, Race &amp; Public Policy</td>
<td>I. Young</td>
</tr>
<tr>
<td>PS/PIA</td>
<td>2360</td>
<td>Comparative Politics: Women in Public Policy</td>
<td>S. Hansen</td>
</tr>
<tr>
<td>SWBEH</td>
<td>2058</td>
<td>Women as Professionals &amp; Clients</td>
<td>J. Brengarth</td>
</tr>
<tr>
<td>SOC/CLST</td>
<td>2429</td>
<td>Women in Society</td>
<td>L. Brash</td>
</tr>
<tr>
<td>WOMNST</td>
<td>2902</td>
<td>Directed Study</td>
<td>WSP Graduate Faculty</td>
</tr>
</tbody>
</table>
Upcoming Events:


Women’s Studies Program University of Pittsburgh 2632 Cathedral of Learning Pittsburgh, PA 15260